ANZCA Handbook for Training

Appendix 2 – Clinical practice review questions mapped to learning outcomes (in ANZCA Roles in Practice)

CPRQ	Learning outcome	Code
What do you see as your strengths and weaknesses?	Implement appropriate plans including: • Prepare for any interventions • Create a well organised workspace • Use time effectively and efficiently	AR_ME 4.1
Tell me about a challenging communication or relationship issue with a patient or their families you have faced and how you managed it.	Deliver bad news, deal with anger, confusion and misunderstanding with understanding, respect and compassion	AR_CM 1.6
	Recognise, negotiate and manage conflict with patients and families	AR_CM 1.7
	Avoid major miscommunication by identifying and moderating negative emotions such as anger and frustration which are possible symptoms of stress	AR_CM 1.8
	Individualise communication to the patient taking into account diversity and other factors including but not limited to: • Gender • Age • Religion • Ethnicity and Culture (including indigenous cultures) • Mental health status • Disability • Knowledge level and intellectual capacity • Sexual orientation and identity	AR_CM 3.2
	Maintain appropriate relations with patients and their families	AR_PF 1.7

CPRQ	Learning outcome	Code
Tell me about a challenging communication or relationship issue with another team member you have faced and how you managed it.	Describe the roles and responsibilities of an anaesthetist and the other professionals in the health care team Refer to College professional documents *PS59 Statement on Roles in Anaesthesia and Perioperative Care* and *PS53 Statement on the Handover Responsibilities of the Anaesthetist*	AR_CL 1.1
	Describe the principles of team dynamics	AR_CL 1.2
	Function as an effective team member in interprofessional team meetings or during team decision making, demonstrating respect for: • healthcare team ethics, including confidentiality • the diversity of roles, responsibilities, knowledge and competency of team members • cultural differences within teams	AR_CL 1.3
	Acknowledge and show consideration for the professional perspectives, goals and priorities of all team members	AR_CL 2.2
	Respect and acknowledge differences, misunderstandings and limitations in self and other professionals that may contribute to interprofessional tension	AR_CL 2.5
	Understands and uses communication concepts such as graded assertiveness and closed-loop communication	AR_CL 2.6
Outline where conflict has arisen during the term and discuss an effective strategy for management.	Describe the roles and responsibilities of an anaesthetist and the other professionals in the health care team Refer to College professional documents *PS59 Statement on Roles in Anaesthesia and Perioperative Care* and *PS53 Statement on the Handover Responsibilities of the Anaesthetist*	AR_CL 1.1
	Describe the principles of team dynamics	AR_CL 1.2

CPRQ	Learning outcome	Code
	Function as an effective team member in interprofessional team meetings or during team decision making, demonstrating respect for: • healthcare team ethics, including confidentiality • the diversity of roles, responsibilities, knowledge and competency of team members • cultural differences within teams	AR_CL 1.3
	Describe the use of standard calling criteria for early recognition of deteriorating patients in the recovery room or wards	AR_CL 1.12
Tell me about a time when you witnessed another team member behave unprofessionally and outline the best way to approach this.	Describe the roles and responsibilities of an anaesthetist and the other professionals in the health care team Refer to College professional documents *PS59 Statement on Roles in Anaesthesia and Perioperative Care* and *PS53 Statement on the Handover Responsibilities of the Anaesthetist*	AR_CL 1.1
	Describe the principles of team dynamics	AR_CL 1.2
	Function as an effective team member in interprofessional team meetings or during team decision making, demonstrating respect for: • healthcare team ethics, including confidentiality • the diversity of roles, responsibilities, knowledge and competency of team members • cultural differences within teams	AR_CL 1.3
	Describe the use of standard calling criteria for early recognition of deteriorating patients in the recovery room or wards	AR_CL 1.12
	Practise in a way that gives due consideration to the standards of anaesthetic practice outlined in 'Supporting Anaesthetists' Professionalism and Performance: A guide for clinicians', the ANZCA 'Code of Professional Conduct' and ANZCA professional documents	AR_PF 3.11

CPRQ	Learning outcome	Code
Considering your own teamwork and communication skills, what has worked well and what has worked poorly?	Describe the roles and responsibilities of an anaesthetist and the other professionals in the health care team *Refer to College professional documents PS59 Statement on Roles in Anaesthesia and Perioperative Care and PS53 Statement on the Handover Responsibilities of the Anaesthetist*	AR_CL 1.1
	Describe the principles of team dynamics	AR_CL 1.2
	Function as an effective team member in interprofessional team meetings or during team decision making, demonstrating respect for: • healthcare team ethics, including confidentiality • the diversity of roles, responsibilities, knowledge and competency of team members • cultural differences within teams	AR_CL 1.3
Have you made any errors or potential errors during this term? How did you/ should you respond to clinical error?	Demonstrate sound judgment and ethical behaviour in the allocation of resources and balancing of competing needs in their workplace	AR_PF 1.15
	Explain the potential abuses of social media and other technology-enabled communication, and their relation to professionalism	AR_PF 1.16
	Use technology-enabled communication, including social media, in a professional, ethical, and respectful manner and in accordance with the ANZCA Social Media policy	AR_PF 1.17
Have you collaborated on any research, educational, quality and/ or administrative task? What did you learn from the experience?	Function effectively as a team member and follow the leadership of others when required	AR_CL 1.16
	Participate in team de-briefing and implement strategies to improve performance	AR_CL 2.7
	Participate in organised continuing professional development such as educational and scientific meetings and apply new insights to daily practice	AR_SC 1.5

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CPRQ	Learning outcome	Code
Have you participated on any committees or meetings during this term? What was your role?	Lead and facilitate change to enhance health outcomes and patient experience	AR_LM 4.3
How have you advocated for patients' health and safety as a group?	Discuss how access to appropriate anaesthetic services is limited and describe strategies to address this issue	AR_HA 1.13
What administrative activities have you contributed to and how did this make the department more effective?	Outline the administrative structure and lines of communication available within their health network, hospital and department, including subspecialty areas of practice	AR_LM 4.4
How have you participated in the quality assurance activities within your department?	Contribute to a culture that promotes patient safety, including participation in quality improvement activities.	AR_LM 1.4
	Participate in organised continuing professional development such as educational and scientific meetings and apply new insights to daily practice	AR_SC 1.5
	Participate in quality improvement, patient safety initiatives and peer-review activities to continuously improve personal practice and contribute to collective improvements in practice	AR_SC 1.6
What quality assurance activities do you undertake to maintain and improve your own patient care outcomes?	Develop and appraise their work practices and organisational skills to improve efficiency and effectiveness. (refer to resource document *RD12 The Isolated Anaesthestist*)	AR_LM 2.2
	Participate in organised continuing professional development such as educational and scientific meetings and apply new insights to daily practice	AR_SC 1.5
	Participate in quality improvement, patient safety initiatives and peer-review activities to continuously improve personal practice and contribute to collective improvements in practice	AR_SC 1.6
	Demonstrate sound judgment and ethical behaviour in the allocation of resources and balancing of competing needs in their workplace	AR_PF 1.15

CPRQ	Learning outcome	Code
Can you describe any situations where a conflict of interest has arisen and how it was managed?	Appropriately manage conflicts of interest, for example: • Where training needs and patient needs may vary • In clinical research • Regarding relationships with the health industry (Refer to College professional document: PS40 Policy for the Relationship Between Fellows, Trainees, and the Healthcare Industry)	AR_PF 1.6
	Maintain appropriate relations with patients and their families	AR_PF 1.7
	Teach and learn in the workplace without compromising patient care	AR_PF 1.13
Can you give an example of where culture, language, personal or religious beliefs have been important in/ or influenced the working environment or management of a patient and how that was addressed?	Describe how one's own biases may influence interaction with others	AR_PF 2.1
	Identify groups from different cultures in their workplace and acquire knowledge to improve their cultural understanding	AR_PF 2.5
Have you looked after any indigenous patients during this term? How was your interaction with them modified to facilitate clinical care and why?	Describe how the history, culture and socioeconomic status of various indigenous populations impacts upon their current health status, education and communication	AR_PF 2.2
	Describe the elements of indigenous cultures that may impact upon interactions between indigenous people and health services (e.g. negative perceptions of hospitals in relation to death and cultural respect, strong family and community ties)	AR_PF 2.3
	Access resources about culturally and linguistically diverse (CALD) communities and religions, their histories and specific health issues as a context for understanding culture, religion and health interactions	AR_PF 2.4
	Identify groups from different cultures and religions in their workplace and acquire knowledge to improve their cultural and religious understanding	AR_PF 2.5
How, as a group, has indigenous peoples' health status, education and communication influenced	Describe how the history, culture and socioeconomic status of various indigenous populations impacts upon their current health status, education and communication	AR_PF 2.2

CPRQ	Learning outcome	Code
by their history and culture? Based on this cultural awareness, how might you better facilitate the clinical care of indigenous patients?	Describe the elements of indigenous cultures that may impact upon interactions between indigenous people and health services (e.g. negative perceptions of hospitals in relation to death and cultural respect, strong family and community ties)	AR_PF 2.3
	Access resources about culturally and linguistically diverse (CALD) communities and religions, their histories and specific health issues as a context for understanding culture, religion and health interactions	AR_PF 2.4
What ethical issues have arisen during the term? How did you apply your theoretical knowledge of medical ethics to a clinical situation?	Maintain appropriate relations with patients and their families	AR_PF 1.7
	Discuss commonly encountered ethical issues including: • Relief of pain and suffering and end of life decisions • Involvement in procedures to which there may be moral, ethical or clinical objections e.g. termination of pregnancy • Prevention of futile medical care • Organ donation and transplantation • Consent • Choices between maternal and foetal well being • Off label use of drugs	AR_PF 1.9
	Respond appropriately to ethical issues encountered in practice	AR_PF 1.10
	Discuss the tension between an anaesthetist's role as advocate for an individual patient and the need to manage scarce resources	AR_PF 1.14
	Intervene when aware of breaches of professionalism involving technology-enabled communication and social media	AR_PF 1.18
	Describe how informed consent may be affected by the context in which it is obtained including: • Emergency and resuscitation situations • Pain • Concurrent medication • Cultural context • Age and competence of the patient	AR_PF 3.4

CPRQ	Learning outcome	Code
What is the meaning of the following term(s) when describing ethical principles: • Autonomy • Beneficence • Non-maleficence • Fidelity • Justice • Utility (SOT to select from bullet points or ask all)	Outline the principles of medical ethics described by the following terms: • Autonomy • Beneficence • Non-maleficence • Fidelity • Justice • Utility	AR_PF 1.3
Can you describe any situations (experienced, observed or theoretical) where patient privacy or confidentiality might be breeched? What are the principles for this as defined by professional practice standards and the law?	Discuss the principles and limits of patient confidentiality and privacy as defined by professional practice standards and the law	AR_PF 1.8
How are patients who are anaesthetised or sedated vulnerable? During this term, how have you helped protect them?	Discuss the unique vulnerability of anaesthetised or sedated patients	AR_PF 1.11
	Teach and learn in the workplace without compromising patient care	AR_PF 1.13
Can you outline an example of altruism or promotion of social justices during the term?	Actively promote and practice safety and risk reduction in the workplace (including but not limited to College professional document: PS28 Guidelines on Infection Control in Anaesthesia and College professional document: PS60 Guidelines on the Perioperative Management of Patients with Suspected or Proven Hypersensitivity to Chlorhexidine)	AR_HA 1.11
Do you think this hospital's method of managing controlled drugs is effective in preventing misuse by anaesthetists and why? What signs would you look for to detect drug dependency in a colleague?	Outline how access to drugs for anaesthesia and sedation may lead to dependency and describe the signs of possible drug dependency in colleagues	AR_PF 4.2
	Discuss the features indicating that another professional may be in need, particularly in relation to drug dependency and situations that may increase suicide risk (refer to resource documents RD3 Depression and Anxiety, RD13 Impairment in a Colleague and RD20 Substance Abuse)	AR_PF 4.5

CPRQ	Learning outcome	Code
What strategy do you have for maintaining your own physical and mental wellbeing and effectively balancing work requirements, outside activities and personal life?	Anticipate and prepare for predictable clinical changes	AR_ME 4.4
	Set priorities and manage time to balance patient care, practice requirements, outside activities and personal life. (refer to College professional document: PS16 Statement on the Standards of Practice of a Specialist Anaesthetist)	AR_LM 2.1
	Balance personal and professional priorities to ensure personal well-being and fitness to practice. As described in the following professional documents • PS 43 Statement on Fatigue and the Anaesthetist • PS 49 Guidelines on the Health of Specialists and Trainees • PS16 Statement on the Standards of Practice of a Specialist Anaesthetist • RD12 The Isolated Anaesthestist	AR_PF 4.1
	Provide mentorship to colleagues and trainees	AR_PF 4.8
What particular stressors are inherent in anaesthetic practice? What options are available to support you?	Outline and apply to practice the standards of ethical and professional conduct of a medical practitioner*	AR_PF 3.10
	Discuss possible reasons for the increased suicide risk for anaesthetists and ways in which risk can be alleviated	AR_PF 4.3
	Describe avenues of assistance available to colleagues in need and help them to seek this out.	AR_PF 4.6
	Promote a culture that recognizes, supports, and responds effectively to colleagues and trainees in need	AR_PF 4.7
	Provide mentorship to colleagues and trainees	AR_PF 4.8
Have you been concerned about any of your colleagues during this term? What features made/would make you concerned? How did you/How would you provide support to them?	Adopt a non-punitive approach to incident reporting and management	AR_PF 3.9
	Outline and apply to practice the standards of ethical and professional conduct of a medical practitioner*	AR_PF 3.10

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	Practise in a way that gives due consideration to the standards of anaesthetic practice outlined in 'Supporting Anaesthetists' Professionalism and Performance: A guide for clinicians', the ANZCA 'Code of Professional Conduct' and ANZCA professional documents	AR_PF 3.11
	Discuss the features indicating that another professional may be in need, particularly in relation to drug dependency and situations that may increase suicide risk (refer to resource documents *RD3 Depression and Anxiety, RD13 Impairment in a Colleague* and *RD20 Substance Abuse*)	AR_PF 4.5
What is the process for responding to patient complaints at this hospital?	Describe the stages in the design of a clinical trial including: • Research question and hypothesis • Literature review • Statistical advice • Ideal study protocol to minimise the risk of bias and to achieve optimum power of the study • Ethical issues and informed consent • Data collection and processing	AT_SQ 1.11
Have you had to secure funding for any projects that you have been involved with? Can you describe the way funding is organised in this hospital?	Understand general principles and sources of organisational and healthcare funding	AR_LM 3.1
Have you been involved in getting accreditation for a sub-speciality anaesthetic service? Do you know what is involved and the rationale for accreditation for both anaesthetists and institutions?	Respond to actual or potential clinical error by accurately recording the event and applying the principles of open disclosure	AR_PF 3.8
Have you been involved with the wider health network during this placement? What is the administrative structure and lines of communication?	Discuss the dynamic nature of healthcare and the necessity of change, including the drivers and barriers to change	AR_LM 4.1
	Outline the relative costs of drugs and equipment in anaesthesia	AR_LM 3.2

CPRQ	Learning outcome	Code
Can you give an example of when and in what circumstance you have had to balance safety, effectiveness, efficiency and the just allocation of resources?	Balance safety, effectiveness, efficiency and just allocation of resources in • Choosing anaesthetic techniques • Making complex anaesthetic equipment and drugs available in multiple locations • Providing anaesthetic services in the broader healthcare environment	AR_LM 3.3
	Discuss the tension between an anaesthetist's role as advocate for an individual patient and the need to manage scarce resources	AR_PF 1.14
Have you contributed to the advancement of anaesthesia by involvement in professional organisations? If not how might you go about achieving this?	Describe the methods that may be used to mitigate stress related to clinical practice	AR_PF 4.9
What measures or contribution do you make to reduce the impact of environmental pollution from anaesthesia?	Outline measures to reduce the impact of anaesthesia care on environmental pollution in the workplace and globally (refer to College Professional Document *PS64 Statement on environmental sustainability in anaesthesia and pain medicine practice*)	AR_HA 2.5
What are the professional responsibilities of anaesthetists who may be carriers of a communicable disease?	Outline the professional responsibilities of anaesthetists who may be carriers of a communicable disease	AR_PF 4.4
Did you have any adverse events or 'near misses' in this placement? What system and human factors do you think contributed?	Adopt strategies that promote patient safety and address human and system factors	AR_ME 5.5
Are you aware of an example of how the increased amount of electronic clinical data collection or health informatics has assisted in a quality improvement activity?	Recognise the opportunity provided by advances in health informatics, such as clinical data repositories, for the design and evaluation of quality improvement activities	AR_LM 2.4
Describe principles of change management and steps to drive such a change.	Adopt strategies that promote patient safety and address human and system factors	AR_ME 5.5
	Discuss the dynamic nature of healthcare and the necessity of change, including the drivers and barriers to change	AR_LM 4.1

CPRQ	Learning outcome	Code
	Describe the principles of change management	AR_LM 4.2
	Lead and facilitate change to enhance health outcomes and patient experience	AR_LM 4.3
	Discuss the principles of health policy and their implications for patients, the health-care system, and the community	AR_HA 1.15
Describe a situation where you advocated for the care of a patient while efficiently managing limited resources to benefit multiple patients. How did you manage these competing priorities?	Discuss the tension between an anaesthetist's role as advocate for an individual patient and the need to manage scarce resources	AR_PF 1.14

* more appropriate for CPRs later in training

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