



ANZCA and FPM Continuing professional development (CPD) program

Cardiac arrest Specialist Pain Medicine Physicians (SPMP) - recognition of suitability application form

This application form is for course providers who wish to receive recognition of suitability as an emergency response activity in the ANZCA and FPM CPD program.

Personal details

Are you the facilitator of this course/ workshop? *Yes No

*If yes, continue to section 2.

Are you applying as a participant? Yes No

First name _____

Surname _____

Address _____

Suburb/State/Postcode _____

Mobile _____

Email _____

Facilitator / instructor details

A. The "Clinical Lead" (the medical officer nominated by each department/group to oversee the provision of the cardiac arrest education sessions conducted by that provider) is a consultant anaesthetist or intensivist. Yes No

First name _____

Surname _____

Position _____

Qualifications _____

Mobile _____

Email _____

B. The "Lead Facilitator" (the doctor who oversees the conduct of an individual cardiac arrest education session) is at the level of ATY2 or higher. Yes No

First name _____

Surname _____



Institution / course provider details (this will be published on the ANZCA website)

Name of institution/ private practice _____

Department _____

Address _____

Suburb/State/Postcode _____

Session information

Session title _____

If applicable, which ANZCA/FPM event is this session a part of? _____

This is a once-off occurrence Start _____ End _____

This is an ongoing session Starting from _____

This session uses virtual and/or online learning formats

Please note: virtual/online workshops need to be conducted with live sessions (i.e. participants must be observed in real time). Enrollment in virtual/online learning must ensure participants display leadership skills in a live session if unable to meet physically to direct or lead a team.

I acknowledge that if there are any changes to the course content or duration, I will need to reapply for recognition of suitability.

Along with the completed application form, I will submit a copy of the outline or structure of the intended course or workshop, by the facilitator.

Signature _____ Date _____

Learning objectives	
As a minimum, education sessions are required to provide the opportunity for participants to meet the learning objectives listed below. Objectives marked with an asterisk (*) require participants to actively engage in hands-on activities to practice this skill during the session.	
Please note: Subject to the COVID-19 pandemic restrictions, recognised education sessions may now use the acceptable formats of practical simulations, workshops, and virtual/online learning. This has been extended to include virtual and online learning with its inclusion piloted for 12 months until September 30, 2021. Revisions may occur during this time in relation to the evolving pandemic.	
Please indicate that participants will be able to:	
1	Describe the advanced life support (ALS) algorithms including “shockable” and “non-shockable” pathways.
2	Recognise ventricular fibrillation (VF), pulseless ventricular tachycardia (VT), pulseless electrical activity (PEA) and asystole.
3	Recognise predisposing medical conditions for cardiac arrest (for e.g. coronary artery disease, structural heart disease, permanent pacemaker/automated implantable cardioverter defibrillator, pulmonary hypertension, severe obstructive sleep apnoea).
4	Describe reversible causes of cardiac arrest in any setting: Four Hs: hypoxia, hypovolaemia, hypothermia, hyperkalaemia.
	Four Ts: tension pneumothorax, tamponade, toxins, thromboembolism.



Learning objectives (cont.)		
5	Recognise other causes of cardiac arrest that are relatively more specific to pain management practice (anaphylaxis, local anaesthetic toxicity, high-spinal, cerebrovascular injection of local anaesthetic, tension pneumothorax, sedation related airway obstruction and respiratory depression).	
6*	Recognise the clinical features of cardiac arrest.	
7*	Initiate the management of patients with cardiac arrest.	
8*	Demonstrate basic airway manoeuvres (chin lift and jaw thrust), and the appropriate sizing and insertion of oropharyngeal and nasopharyngeal airways.	
9*	Demonstrate oxygenation and ventilation using a face mask and self-inflating bag.	
10*	Demonstrate appropriate sizing and insertion of a supraglottic airway device.	
11*	Demonstrate external cardiac compression.	
12	Recognition of need for early defibrillation if shockable rhythm.	
13	Demonstrate the safe use of a defibrillator. Note: it is strongly recommended that practitioners familiarise themselves with the type of defibrillator(s) available in their usual workplace/s.	
14*	Demonstrate the appropriate selection and administration of drugs in cardiac arrest.	
15*	Demonstrate leadership, including clear instruction of resuscitation priorities to team.	
16	Recognise return of spontaneous circulation.	
17	Discuss the appropriate time and manner in which to cease resuscitation efforts.	
18	Describe the fundamentals of post-resuscitation care.	
19	Describe the principles and application of a structured approach to handover in the acute care setting.	
20	Recognise that non-technical and teamwork skills, as well as initiation of management protocols, are vital in the management of cardiac arrest.	

Structure of education session

Please indicate the applicability of the following criteria to your activities:

1	Provide pre-course reading that refers to the relevant algorithms/guidelines used in the session and provides relevant foundation knowledge of the session content.	
2	Have a minimum total duration of ninety (90) minutes and provide hands-on activities, which include scenario-based rehearsal, to achieve objectives marked with an asterisk (*). A minimum of eight (80) minutes of team-based scenarios is recommended.	
3	Include a variety of team-based scenarios, including shockable and non-shockable rhythms.	
4	Be conducted by a lead facilitator and provide at least one instructor per four participants. Instructors need to observe each participant while they are working through scenarios and provide verbal feedback to ensure they are achieving the objectives of the session.	
5	Utilise:	
	A mannequin that can be ventilated via bag-mask.	
	A supraglottic airway inserted.	
	A mannequin that can have CPR performed on it.	
	A mannequin that can be defibrillated.	
	A self-inflating bag plus face mask.	
	Oropharyngeal, nasopharyngeal and supraglottic airways in different sizes.	
	A defibrillator.	
	Ability to display relevant arrhythmias, either on a monitor or in hard copy.	
6	Course directors who wish to record information relating to the performance or conduct of participants must obtain written consent and adhere to their privacy policies.	

