



Mini clinical evaluation exercise (Mini-CEX) paper form

This paper Mini-CEX form can be downloaded by trainees or WBA assessors if internet availability prevents training portfolio system access. The WBA assessor is responsible for submitting the Mini-CEX in the training portfolio system after the assessment so it is recorded in the trainee's portfolio.

Assessment details

Date of assessment _____

Trainee name _____

Assessor name _____

Assessment toward completion of SSU? _____

If yes, SSU name _____

Competency _____

Case details

Procedure _____

Age _____ ASA _____

Medical status of patient _____

Other issues _____

Overall complexity

Low			Moderate			High		
1	2	3	4	5	6	7	8	9

Focus for learning

The trainee considers what they would like to learn from this experience.

Trainee self-assessment

I need the assessor in the theatre suite			I need the assessor in the hospital			I could manage this procedure independently and do not require direct supervision		
1	2	3	4	5	6	7	8	9

Assessor feedback

The aim of this assessment is to provide meaningful feedback to the trainee so they can make specific plans to improve and progressively develop toward a consultant level of practice.

Global assessment

What level of supervision does the trainee require for THIS case overall?

Trainee needs assessor in the theatre suite			Trainee needs assessor in the hospital			Trainee could manage this procedure independently and does not require direct supervision		
1	2	3	4	5	6	7	8	9

1. Not comfortable leaving trainee unsupervised in theatre for any period of time
2. Comfortable to leave trainee to go on brief coffee break in theatre tearoom. Not happy for trainee to instigate changes in management in your absence
3. As in 2, but comfortable staying out of theatre for a bit longer, e.g. while eating your lunch. Trainee may instigate some new actions that you have previously discussed
4. Happy to leave the theatre block, but remain immediately available in the hospital. Feels the need to check in on the trainee at regular intervals
5. Happy to leave the theatre block but remain immediately available in the hospital e.g. not take on another case themselves. Expect trainee to notify supervisor of any significant problem or event, e.g. persistent abnormal physiological parameter, major blood loss
6. As in 5 but expect trainee to manage most problems initially, and call you if their initial management doesn't work
7. Could potentially be off-site but would want to review the trainee's management plan before they started the case
8. Supervisor Off-site. Confident that trainee can make a good assessment and plan, but want to be notified that they are doing the case
9. Trainee could manage this case as a consultant. Appropriate if they don't contact supervisor. May have collegial discussion on case

Observations

Knowledge	<i>Demonstrates relevant basic science / clinical knowledge and understanding pertaining to the case</i>
Patient assessment	<i>Performs a complete and appropriate assessment of the patient and presents well documented findings</i>
Planning	<i>Formulates an appropriate clinical plan demonstrating an understanding of relevant issues related to the patient, procedure, pathology, positioning and place etc</i>

Preparation	<i>Prepares appropriately for any intervention, checks equipment, organizes theatre and monitoring, prepares drugs and ensures appropriate personnel are present</i>
Organisation/ efficiency	<i>Creates a well-organized workspace, uses time effectively and efficiently</i>
Vigilance	<i>Demonstrates situational awareness through constant monitoring of the patient (clinically and electronically), the procedure and other personnel</i>
Problem solving/ decision making	<i>Demonstrates sound judgment and clinical decision making</i>
Insight	<i>Recognises limits of their expertise and experience. Takes on responsibility appropriately</i>
Technical proficiency	<i>Demonstrates proficiency (including appropriate informed consent and infection control)</i>
Documentation	<i>Comprehensively, concisely and legibly documents relevant matters</i>
Patient interaction	<i>Develops rapport and trust; accurately elicits, synthesizes and conveys relevant information; develops a common understanding of issues, problems and plans</i>
Team interaction	<i>Participates effectively and appropriately in an inter professional healthcare team</i>
Risk minimisation	<i>Practices to reduce medical error; complies with hospital and college protocols and guidelines</i>

Please note the focus of discussion during this assessment

Overall feedback

Examples of what was done well

Example: In-depth knowledge of perioperative management relevant to co-morbidities of heart failure/disease Focused pre-operative assessment, well-presented. Anaesthetic plan tailored to specific case

Areas that need improvement and action

Example: Ensure drugs and equipment relevant to plan are prepared prior to commencement; Documentation must be legible and complete; Increased vigilance at appropriate time, e.g. to match depth of anaesthesia and surgical stimulation.

Trainee reflection and comments

Trainee reflection and comments

Trainee action plan

Example: Over the next week, I will show my notes to my assistant to check whether they are clear and contain all relevant information, and amend if needed.

Based on my reflection and the feedback I have received I intend to: