



## **ANZCA and FPM CPD Program**

### **Multi-source feedback (anaesthesia) - form**

#### **A voluntary, quality improvement activity**

Thanks for agreeing to be a part of this process. The anaesthetist who has given you this form is participating in this voluntary activity as part of the Australian and New Zealand College of Anaesthetists (ANZCA) and Faculty of Pain Medicine (FPM) Continuing Professional Development (CPD) Program.

The purpose of the multi-source feedback is to guide improvement of anaesthetists by asking colleagues and co-workers to identify their strengths and attributes that can be developed further and/or addressed if necessary.

Feedback responses have been requested from others, including anaesthetists, surgeons, an anaesthetic nurse/technician, and trainees/students (if applicable). Other members of the team you work with also may have been approached, for example: acute pain nurses, post-anaesthesia care unit staff, theatre nurses, and administrative staff.

#### **Please provide honest feedback**

Please provide honest feedback on the form, by indicating whether you observe the anaesthetist never, sometimes, usually or consistently demonstrating the attributes listed on the left-hand side of the form. If you have not observed any particular item, please mark the “not observed” box for that item.

#### **Your feedback is confidential**

**Please forward the completed form to the facilitator listed below.**

The facilitator will collate the results from individual forms on to a summary sheet and provide de-identified summarised feedback to the anaesthetist. The anaesthetist does not view individual forms. The facilitator will destroy them after responses are included in the summary sheet.

**Facilitator’s name:** \_\_\_\_\_

**Where to send the form (email/postal address):** \_\_\_\_\_

**Anaesthetist’s name:** \_\_\_\_\_

**Your role** \_\_\_\_\_

(e.g. anaesthetist, surgeon, anaesthetic trainee)

Please tick relevant box in each line and provide comments after each section					
<b>Patient management</b>	<b>Not observed</b>	<b>Never</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Consistently</b>
Provides effective clinical assessment and plans					
Demonstrates proficient technical/procedural skills					
Provides clear post-anaesthesia care/instructions					
Efficiently manages lists and/or caseload					

Works in a calm and considered manner, even in stressful situations					
<b>Comments:</b>					
<b>Communication and teamwork</b>	<b>Not observed</b>	<b>Never</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Consistently</b>
Communicates effectively with patients and their family/whanau/carers					
Communicates effectively with colleagues and other health professionals					
Clearly documents assessment and management plans					
Provides relevant and clear clinical handovers					
Recognises and respects the contribution of other team members					
Participates in team aspects of care					
Leads the team when circumstances require					
<b>Comments:</b>					
<b>Advocacy and professional attributes</b>	<b>Not observed</b>	<b>Never</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Consistently</b>
Shows respect for patient privacy and dignity					
Advocates for management options in the best interests of the patient					
Recognises and manages the limits of their experience and expertise					
Recognises and manages conflict					
Acts in an ethical manner					
Shows cultural awareness and sensitivity					
Is punctual and reliable					
Is contactable and responds appropriately when needed					

<b>Comments:</b>					
<b>Teaching and learning</b>	<b>Not observed</b>	<b>Never</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Consistently</b>
Actively increases personal knowledge and skills					
Contributes to and facilitates the learning of other team members					
Is available for advice and help when needed					
<b>Comments:</b>					
<b>General comments</b>					
<b>It would be helpful to the team if they continued to do the following:</b>					
<b>It would be helpful to the team if they considered the following improvements:</b>					